

NAMIBIA UNIVERSITY

OF SCIENCE AND TECHNOLOGY

FACULTY OF HEALTH, APPLIED SCIENCES AND NATURAL RESOURCES DEPARTMENT OF NATURAL AND APPLIED SCIENCES

QUALIFICATION: BACHELOR OF SCIENCE HONOURS		
QUALIFICATION CODE: 08BOSH	LEVEL: 8	
COURSE CODE: MRT811S	COURSE NAME: METHODS IN RECOMBINANT DNA TECHNOLOGY	
SESSION: JULY 2022	PAPER: THEORY	
DURATION : 3 HOURS	MARKS: 100	

SECOND OPPORTUNITY QUESTION PAPER			
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MODERATOR DR RONNIE BOCK			

INSTRUCTIONS		
	1. Answ	ver ALL the questions.
	2. Write clearly and neatly.	
	3. Number the answers clearly.	
	4. All w	ritten work MUST be done in BLUE or BLACK ink.

PERMISSIBLE MATERIALS

None

THIS QUESTION PAPER CONSISTS OF FOUR (4) PAGES

(Including this front page)

Question 1	[11]	
a) Discuss the mode of action of small interfering RNAs (siRNAs)	(3)	
b) Messenger RNA caps are made in three steps, each performed by a different enzyme. Na the THREE (3) enzymes.	me (3)	
c) A Bachelor of Science research student would like to knock-out a gene of interest in a gene expression study using the CRISPR/Cas9 technique. Discuss in detail the mechanism behind this technique.	(5)	
Question 2	[12]	
a) Briefly describe the Blue-white screening as a rapid and efficient technique for the identificative recombinant bacteria.	tion of (3)	
b) Describe FOUR (4) limitations of blue-white screening	(4)	
c) ERA1, a gene identified in Arabidopsis, which is involved in Abscisic acid (ABA) signaling. ABA, a plant stress hormone, induces the closure of leaf stomata thereby reducing water loss through transpiration, and decreasing the rate of photosynthesis. Thus, plants lacking ERA1 activity have increased tolerance to drought. Discuss in details how one would go about cloning the ERA1 gene in a bacterial plasmid.		
Question 3	[15]	
a) Give SIX (6) Similarities between the Ti and Ri Plasmids	(6)	
b) Mention THREE (3) Limitations to the particle bombardment method, compare Agrobacterium-mediated transformation	ed to (3)	
c) What are the steps followed in plant transformation using particle bombardment?	(6)	
Question 4	[14]	
a) What are the functions of the following genes as utilised in genetic engineering?	(3)	
I. Reporter gene;		
II. Marker gene;		
III. Selectable marker;		

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- b) The Cre-Lox system relies on two components to function, a Cre recombinase and its recognition site loxP. Based on the orientation of the loxP sites, describe the **THREE (3)** outcomes that can result from the recombination. (6)
- c) Describe the Cre Recombinase mechanism (5)

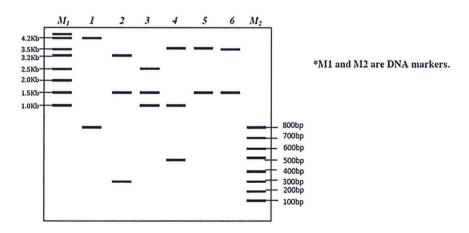
Question 5 [18]

- a) Explain the following medical applications of transgenic animals.
- (9)

- I. Xenotransplanters;
- II. Tools in the study of immunoglobulin genes;
- III. Chemical Safety Testing;
- b) There are several approaches in which scientific researchers may use in correcting faulty genes.

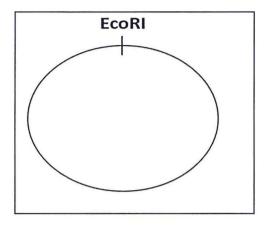
 Briefly describe FOUR (4) of these approaches (4)
- c) Gene therapy is a medical approach that treats or prevents disease by correcting the underlying genetic problem. What are some of the risks envisioned in Gene Therapy? (5)

You are given a plasmid. In order to map this plasmid you set up a series of restriction digests and obtain the following results using agarose gel electrophoresis.



Lane	Digest	Size of fragments in bp
1	EcoRI and NotI	4200, 800
2	Notl and HindIII	3200, 1500, 300
3	HindIII and Xbal	2500, 1500, 1000
4	EcoRI and HindIII	3500, 1000, 500
5	HindIII	3500, 1500
6	Xbal and EcoRI	3500, 1500

b) Add the Notl, HindIII, Xbal restriction sites onto the plasmid map shown below. On your map give the distances between each of the restriction sites. (5)



c) Mention FIVE (5) factors that make a Vector ideal for cloning.

(5)

Question 7

[18]

- a) The genetic code is the set of rules defining how the four-letter code of DNA is translated into amino acids, which are the building blocks of proteins. Discuss **THREE (3)** characteristics of the genetic code (6)
- b) Briefly describe the following mutations;

(8)

- I. Nonsense Mutation;
- II. Frame shift Mutation;
- III. Silent Mutation;
- IV. Misense Mutation;
- c) State FOUR (4) benefits of using mice in transgenic studies?

(4)

THE END